

圖書館COVID-19防疫措施論壇-從疫 情角度思考圖書館的角色

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防疫空間大挑戰

Learn from the Past 1— 擁擠的閱讀空間



資料來源: BBC 2020.5.11 新聞 肺炎疫情: 百年前英國如何抵抗西班牙流感瘟疫



防疫空間大挑戰 鼓勵一人一張大桌子



100年來,我們學會了要保持距離,以策安全



Learn from the Past



只有鼻子需要遮嗎?

紗布材質的口罩可以嗎?



圖片來源: BBC 2020.5.11 新聞肺炎疫情: 百年前英國如何抵抗西班牙流感瘟疫



入館口鼻都要遮喔~~



100年後的今天,我們學會了不需要重裝備, 一片口罩,就是對彼此最好的保護





100年後的防疫??



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• 資料來源:https://cn.dreamstime.com

圖書館夜間閉館之影響(109.4-7月)

- Library is a habbit
 - 讀者重覆性高Mostly are frequent readers
 - 同樣的時間來,坐在同樣的位子,做同樣的事 Do mostly the same things on the library
 - 圖書館所能給予的安心感 They feel comfortable at library



The era of Video Conference?

- 多聯盟館員教育訓練
 - 軍醫合作網
 - 榮院合作網
 - 北榮
- 對讀者教育訓練
 - 需上機實作
 - 臨床無可上線機台

Something can not be replaced

- 醫學人文課程
 - 人的交流溫度無可取代
 - Conversation build relationships with each other
 - Bring ideas
 - Community

What will we left 100 years later?

- Masks □罩
- Alcohol 酒精
- Thermometer 溫度計
- Experiences 經驗傳承



Covid19 and the Global Library Field





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Last update: 25 August 2020

Key Resources for Libraries in responding to the Coronavirus

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fla.org/covid-19-and-libraries

Do note also the upcoming special issue of the IFLA Journal focused on innovations in libraries during the COVID-19 pandemic. For more information, please see the call for submissions.

- ★ Understanding COVID-19 and its spread
- * Library closures around the world
- * Managing different approaches to restrictions
- Staying safe at home and work
 - Handling materials
 - * Social distancing and delivery services
- * Providing services remotely
- * Available resources
- * Managing remote working
- * Reassigning library resources
- * Reopening libraries
 - ★ Limiting numbers in the library
 - * Limiting concentration of users
 - · Organising events and activities
 - * Promoting hygiene
 - Keeping staff safe
 - * Public communication
 - * Plans for re-opening around the world
- * Actions by Associations, National Libraries and Library Partners
- * Communicating with users in different languages
- Ongoing issues
- IFLA's activities



Taiwan's Research On Covid-19: A Scholar Hub

