The American Journal of Occupational Therapy

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615 AOTA Official Documents in the AJOT Online Supplement

616 From the Desk of the Editor
State of the Journal, 2013
Sharan A. Gulman

The American Journal of Occupational Therapy (AJOT) has developed into a solid research journal, increasingly disseminating evidence-based research able to inform practice.

624 Farewell Presidential Address, 2013
As Viewed From Above: Connectivity and Diversity in Fulfilling Occupational Therapy's Centennial Vision
Florence Clark

OT in HD is a metaphor for a picture of occupational therapy formed from thousands of vibrant individuals who coalesce into a crystal-clear image of the profession.

633 Inaugural Presidential Address, 2013
From Heartfelt Leadership to Compassionate Care
Virginia C. Stoffel

Because of the collective efforts of its members, AOTA has achieved much toward reaching the Centennial Vision. Members need to remain focused on maintaining the momentum and "fanning it" to fully realize the promise of the vision.

641 2013 Eleanor Clarke Slagle Lecture
A Fork in the Road: An Occupational Hazard?
Glen Gillen

At times on our collective professional journey, occupational therapy practitioners have begun to lose sight of and confidence in our methods, including intervention and assessment approaches; these proverbial "forks in the road" may have led practitioners away from profound philosophical occupational therapy methods.

Children and Youth

653 Effect of Hippotherapy on Motor Control, Adaptive Behaviors, and Participation in Children With Autism Spectrum Disorder: A Pilot Study
Heather Agerman, John W. Standeven, Tim L. Shurtleff

Results from a study of 6 children with ASD ages 5-12 who participated in 12 weekly 45-min hippotherapy sessions suggest that hippotherapy can be a useful treatment tool for this population.

664 Driving Characteristics of Teens With Attention Deficit Hyperactivity and Autism Spectrum Disorder
Sherrielle Claassen, Miriam Monahan, Yanning Wang

Demographic, clinical, and predriving performance differences between 22 teens with ADHD, ASD, or both and a control group suggest that such teens may have more predriving deficits and may require the skills of a CDRS to assess readiness to drive.

Productive Aging

674 Home Lighting Assessment for Clients With Low Vision
Monica S. Perlmuter, Adalaj Bhorade, Mae Gordon, Holly Hollingsworth, Jack E. Engberg, M. Carolyn Baum

The HEA has strong clinical utility and provides a structured tool to describe the quantitative and qualitative aspects of home lighting environments where near tasks are performed; it can be used to plan lighting interventions.

683 Effects of Cognitive Task Demands on Subsequent Symptoms and Activity in Adults With Symptomatic Osteoarthritis
Anita L. Kraz, Stacey L. Scheper, Susan L. Murphy

A study of adults with knee or hip OA who completed a standardized cognitive task during a lab visit suggests that cognitive task demands may be an important contributor to fatigue and pain for people with OA.

Mental Health

692 Art-Based Occupation Group Reduces Parent Anxiety in the Neonatal Intensive Care Unit: A Mixed-Methods Study
Laurie E. Mouroudian, Beth W. DeGrace, David M. Thompson

An art-based occupation group using scrapbooking was an effective brief intervention to reduce parent anxiety in the NICU; parent interviews suggested that participation has clinical implications for parent well-being.
701 Systematic Review of Occupational Therapy and Mental Health Promotion, Prevention, and Intervention for Children and Youth [ONLINE ONLY]
Marian obrasian, Susan Bajaj, Susan M. Noczajski
A systematic review of the literature on children's mental health using a public health model consisting of three levels of mental health services (universal, targeted, and intensive) found strong evidence for the effectiveness of several types of interventions.

702 Perceived Participation After Stroke: The Influence of Activity Retention, Reintegration, and Perceived Recovery [ONLINE ONLY]
Bonilla Eriksson, M. Carolyn Baum, Timothy J. Wolf, Lisa Tabor Connor
Perceptions of participation in everyday occupations were examined in 116 people with mild to moderate first stroke. Regression analyses revealed three factors that contributed to perceptions of participation: retention of previous activities, reintegration in home and community, and perception of stroke recovery.

703 Professional Issues
Broadening the Occupational Therapy Toolkit: An Executive Functioning Lens for Occupational Therapy With Children and Youth [ONLINE ONLY]
Heidi Cram, Terry Krapa, Cheryl Missia, Rosemary M. Lysaght, Kevin C. H. Parker
Inductive qualitative content analysis of in-depth interview data from occupational therapists with a range of practice contexts and experiences suggests that EF should be explicitly considered during clinical reasoning.

704 Reports
Quality Improvement in Neurology: Dementia Management Quality Measures (Executive Summary)
Germaine Dehnheimer, Sue Borson, Amy E. Sanders, Rebecca J. Swain-Eng, Helen H. Kryman, Samantha Tierney, Laura Gillin, Mary Ann Cordoba, John Resher, Joseph Shope, Jerry Johnson
Editorial note by Barbara Doucet
The interdisciplinary Dementia Measures Workgroup, composed of members from diverse national organizations, has defined optimal standards of dementia care for individual practitioners as well as multidisciplinary teams.

711 Department
Brief Report
Safety Transporting Children With Autism Spectrum Disorder: Evaluation and Intervention
Jarell Yorkman, Bryanna Lawler, Judith Tally, Joseph O'Neil, Marilyn Bull
A chart review revealed that a majority of children with autism spectrum disorder were escaping their child safety restraint and more than 20% of parents reported that their child demonstrated aggressive or self-injurious behavior during travel. Caregivers and health care professionals should be aware of professional services to help maximize safety during travel.

717 Brief Report
Functional Test for the Hemiparetic Upper Extremity Normative Database
Veronica T. Rowe
A normative table with means and standard deviations for the timed tasks of the FTHUE was created to provide reference values for UE performance. Significant differences were found among participants by gender and age.

722 The Issue Is . . .
Childhood Toxic Stress: A Community Role in Health Promotion for Occupational Therapists [ONLINE ONLY]
Meredith P. Gronski, Katherine E. Bogan, Jeanne Kleecker, Duana Russel-Thomas, Steven D. Taft, Kimberly A. Walker, Christine Berg
The current research on toxic stress in other health care disciplines suggests strategies for occupational therapy practitioners to pursue regarding the link between toxic stress in childhood and mental and physical health problems throughout life.

723 Centennial Vision
Intervention Effectiveness for Children and Youth [ONLINE ONLY]
Rondilay Whitney, Claudia List Hilton
A review of 11 articles addressing intervention effectiveness for children and youth published in 2012 in the American Journal of Occupational Therapy found that, compared with studies published in previous years, studies' evidence levels and scientific rigor have increased.

Index to Volume 67, 2013

724 Subject Index
734 Author Index
The following documents are available online in the supplement to this issue of the *American Journal of Occupational Therapy*. Go to [http://ajot.aotapress.net](http://ajot.aotapress.net), and navigate to Volume 67, No. 6(Supplement).

**AOTA Official Documents**
- Official Documents Available From the American Occupational Therapy Association
- Summary of Articles and Bylaws Revisions, 2013
- AOTA’s Societal Statement on Health Disparities
- Cognition, Cognitive Rehabilitation, and Occupational Performance
- Guidelines for Documentation of Occupational Therapy
- Obesity and Occupational Therapy
- Occupational Therapy in the Promotion of Health and Well-Being
- The Role of Occupational Therapy in Wound Management
- Telehealth

**The Association**
- Association Policies
- 2013 AOTA/AOTF Awards and Recognitions Recipients
- 2013 Representative Assembly Summary of Minutes
- 93rd Annual Business Meeting Minutes
- List of Educational Programs in Occupational Therapy

**Author Guidelines**
- Guidelines for Contributors to *AJOT*