

\*賴素珍助理教授

所有發表期刊論文

國際期刊論文

1. Lai, S. J. (forthcoming). Can Oral Conferencing Facilitate EFL Postgraduate Student Writing? *Voices in Asia Journal*, Volume 2.
2. Lai, S. J. & Tseng, M. L. (2012). Genre Analysis of Requesting Letters in Business Communication Textbooks and the Workplace. *Asian ESP Journal*, Volume 8, Issue 3, pp.5-27, ISSN.1833-3001.
3. Lai, S. J. & Tseng, M. L. (2012). Researching EFL Literacy Learning as Social Practices: Moving from Participation to Design in Communities of Practice. *Asian ESP Journal*, Volume 8, Issue 1, pp.75-116, ISSN.1833-3001.
4. Lai, S. J. & Tseng, M. L. (2011). Taking an Ecological View to Research Taiwanese EFL Students' English Literacy Learning. *Asian EFL Journal*, Volume 13, Issue 3, pp.301-330, ISBN: 1738-1460.
5. Lai, S. J. (2006). Using a Project-based Learning Approach in the EFL Classroom. *IATEFL Voices*, Issue 193, pp.8-9, November-December 2006, ISBN: 1814-3830.
6. Lai, S. J. (2005). English Literacy Learning as a Socially Situated Practice. *The Journal of Asia TEFL*, Volume 2, Number 4, pp.41-65, ISSN: 1738-3102.
7. Lai, S. J. (2004). Learning English Literacy as an Aspect of Social Practice. *The Journal of Asia TEFL*, Volume 1, Number 1, pp.131-147, ISSN: 1738-3102.